**Education Committee – summary of meeting held on 17.02.22**

1. **Resits and resit fees**

The group agreed that, in circumstances where a resit fee is required, this fee should be based on ECTS rather than the length of time over which that module is taught.

1. **Differential outcomes app**

The Committee received a report from Strategic Planning on differential outcomes data from the differential outcomes app. It was noted that, in the 2021 UG admissions cycle, there was a decrease in the proportion of applications receiving an offer. This reflected the decision to reduce the number of offers in anticipation of further grade inflation due to the continued use of the Centre/Teacher Assessed Grade model for awarding qualifications. However, by characteristic, some gaps in offer rate had narrowed since the 2020 cycle, and Black and “Other” ethnicity applicants continued to have a lower proportion of applications receiving an offer than their peers.

The group agreed that a key focus going forward was the success of students from diverse backgrounds once they had arrived at the College, rather than simply on access.

1. **OfS consultation on TEF and student outcomes**

The Committee received a report from Strategic Planning on recent OfS consultations covering TEF and student outcomes, as well as the indicators which would underpin these areas of regulation. It was noted that the College would need to have completed its TEF submission by November 2022, and that the submission could be key in changing the grade assigned by the metrics.

On student outcomes, it was noted that the OfS had set thresholds for B3 conditions which every provider must meet. These thresholds are based around continuation, completion, and progression.

1. **Long-term education strategy and approach**

The group discussed a possible refreshing of the Learning and Teaching strategy based on developments in the field of education over the past few years. The original strategy is now five years old and was scheduled to run until 2026. It was suggested that the College might look to renew its strategy ahead of the 2022/23 academic year.

Members noted all the positive work which had resulted from effective collaboration between staff and students over the past two years.

It was noted that the College would be launching the Union Black MOOC, an anti-racism awareness course, in due course.

1. **Updates from other committees**

The committee received updates from:

* Learning and Teaching (Product) Board
* Student Lifecycle Administration Board
* Student Experience Committee
* Quality Assurance and Enhancement Committee

1. **Activity in departments**

The Committee received updates from Vice-Deans (Education) and Education Managers on the level of face-to-face teaching across the College. The majority of Faculties have been putting on as much in-person teaching as room capacities allowed for the past few weeks. Generally, lectures are either online or delivered in a hybrid fashion to reduce the number of people in the room. However, other types of teaching are being delivered in-person. Members were pleased to hear from the ICU Deputy President (Education) that students were happy with the amount of in-person teaching this term.

1. **Remote study**

The group agreed that it would be useful to establish a College-level position on whether students should be allowed to study and be assessed in an entirely remote fashion, given Covid guidance in place in other countries which is causing concerns with travel. It was agreed that any position should be based on pedagogy rather than Covid guidance which is subject to change at short notice.

The next meeting of the Education Committee will be held on **17 March 2022**.