**Education Committee – summary of meeting held on 18.08.22**

1. **Learning and Teaching Strategy Refresh**

The group received an update on the refresh of the LTS. There have been over 120 responses to the online survey, but a relatively small proportion of these have been from students. The plan is to push to renew student engagement in the Autumn Term, whilst the student voice will also be sought through the I-Explore Science of Learning module.

Analysis of the survey will be taking place during August, and there will also be a workshop with the Vice-Deans (Education).

1. **Admissions update**

At the time of meeting, the College was 105 over its target number for places, but meetings had taken place with the Accommodation team to ensure that these extra places could be accommodated. The number of firm acceptances has increased by 12% for Overseas students and 11% for Home students.

The number of WP students has decreased by roughly 20%, but the proportion of Home students who are WP has increased.

1. **2022 NSS**

It was noted that the College had maintained good levels of “overall satisfaction” in the 2022 NSS, remaining in the top quartile of the sector. Amongst the Russell Group, the College ranks second for overall satisfaction and first for teaching, learning opportunities, learning resources and learning community.

The College’s strongest area of performance was in learning resources, both in terms of actual performance and performance relative to the sector. Actual and relative performance in assessment and feedback has been consistently weak, with the % agree rate declining over the last five years.

The College will be working with ICU to create a College-level NSS action plan for this year rather than the separate responses which have been given in previous years.

1. **OfS response to consultations**

In January 2022, the OfS sought responses from providers on three consultations:

* Teaching Excellence Framework
* A new approach to regulating student outcomes
* Constructing student outcome and experience indicators for use in OfS regulation

The OfS has now published its response to the consultations which are broadly unchanged and any potential impact on the College is not expected to be significant.

The group noted that the College’s TEF scores were mixed, and so the final outcome would depend a lot on the final written submission. Work is already underway to gather information for this submission.

1. **Learning Analytics**

The group discussed the importance of learning analytics as an area for the College and were presented with three recommendations from the Data Analytics, Evaluation, and Monitoring sub-group of the Teaching and Learning (Product) Board:

* Create a position to lead on learning analytics;
* Develop a central College home for the area of work; and
* Identify responsibility for business data and data product management.

It was agreed that members of the Committee would consider these recommendations and consult with Faculty staff about them, and that the item would be discussed again at a future meeting.

1. **Student Lifecycle Administration Board (SLAB) 5-Year plan**

The group noted that SLAB had agreed a 5-year plan, with seven goals:

1. digitally led student journey;
2. secure self-service;
3. right tools for the job;
4. insight led decisions;
5. 360 degree view of the student;
6. compliance and protection; and
7. digitally enabled services.
8. **Resits**

The issue of higher levels of exam failure than in previous years was raised. The College has seen an increase of 44% on first-time failures from the previous year and there have also been a significant number of deferred exam failures. A group will be convened to look into this issue once resit results have been released.

1. **Updates from other committees**

The Committee received updates from the following meeting groups:

* Student Experience Committee
* Teaching and Learning (Product) Board
* Senate