

## StudentShapers Recruitment: Calling all UG students across all Departments

*Shaping student-centred learning experience for I-Explore STEMM Module “Creating Evidence-Based Solutions to Environmental Pollution and Health”*

**Bursary:** £330 per week x 8 weeks

### **Who should apply:**

Year-3 undergraduate (UG) STEMM faculty students should apply

You must be free for eight weeks, full time from the 27<sup>th</sup> June 2022\*\*

\*Dates can be flexible and open to negotiation to allow personal circumstances but need to be during summer holidays so as not to disrupt studies and allow for a break

\*If you are final-year/graduating students you are welcome to apply but please suggest how your availability fits in with the project timescale

**Campus/Location:** Remote working/White city campus

### **Project details:**

We would like to recruit student partners to work together on co-designing a new interdisciplinary I-Explore STEMM Module “Creating Evidence-Based Solutions to Environmental Pollution and Health” in October 2022. The module leaders have collated a wide range of content for students, through multiple delivery mode including podcasts, videos, workshops and a *Golden’s Den* activity. This activity to this point has been staff-led but lacks an element of student-driven learning. Studentshapers will focus on enhancing the ‘student-centred’ education of our new I-Explore STEMM module. Student partners in this project will collaborate with us:

- To co-design the interaction activity such as learning activities in weekly theme-related workshops
- To co-determine our planned core teaching resources (podcasts, videos and lecture contents);
- To initiate and create the e-learning space for peer support and peer discussion;
- To co-devise the “Dragon’s Den” assessment.

### **Initial plan of this project:**

Week 1: Get introduced to the project and to familiarise with the module platform & structure;

Week 2-3: To research and co-design options for theme-specific interaction activity for workshops (8 in total) and skills workshops (careers, presentation skills and entrepreneurship, 2 in total)

# STUDENTSHAPERS

Week 4-5: Creatively assess the current content within the module (emphasis on non-facilitated project as peer activities) and co-creating further resources;

Week 6-7: To create the e-learning space for peer support & discussion, and to pilot the 'Dragon's Den' assessment and provide feedback for refinement;

Week 8: A group closure meeting to summarise the project and finalise report

## Benefits for participant:

- This opportunity provides a unique opportunity to not only engage, but also immerse students in the beginning of undergraduate module design;
- This project empowers students to explore opportunities for student-driven learning, enhance their experiences of higher education administration and delivery and activate/promote peer engagement and support to learn collectively, in a multidisciplinary way and inclusively;
- Opportunity to gain a deeper understanding and practice the college's learning and teaching strategy
- Opportunity to earn financially by providing invaluable consultation and advice
- Opportunity to put this excellent partnership experience on their CV/application for potential Associate Fellowships of the Higher Education Academy
- Opportunity to involve in future projects of the department and even to propose new projects in partnership once the trust was built

## We would love to hear from you if you are:

- ✓ Passionate about education and learning
- ✓ Independent working
- ✓ Open mind to new ideas
- ✓ Works well in a team

We commit to Equality, Diversity and Inclusion and thus equal opportunity for all our students.

## How to apply:



Expressions of interest (300-500 words) should be made via the 'expression of interest' form on the StudentShapers website ([here](#)) or accessed using the above QR code. This will then be distributed directly to the appropriate staff partner.

**Deadline:** 31<sup>st</sup> March 2022

**Contact details:** [h.zhang@imperial.ac.uk](mailto:h.zhang@imperial.ac.uk)