StudentShapers: Partnership description

Learning Lexicon

Bursary: £400 per student

Your role: As a partner in this project, you will collaborate with a team of three others (two fellow students and one staff member) to develop, deploy and analyse results from an interactive online questionnaire investigating student perceptions of learning words and phrases. What words, topics or phrases are Imperial students drawn to? What topics and learning activities excite them and help them guide their module selections during the course of a degree? Do particular words elicit an emotional, intellectual or strategic response? To find out, you and the other student-staff partners will plan and execute a series of data-gathering activities on campus, analyse and synthesise the results.

Together, you and the team will create an innovative questionnaire that will be deployed around campus to the Imperial student community. You and the team will then analyse the results, improving questions if needed, and continuing the data acquisition period. Finally, you and the team will collate all results and learn how to make sense of qualitative data. Through this, you will gain a better understanding of your fellow students' (and your own) understanding and perspectives towards the learning experience.

You will be committing a maximum of 24 hours to the project over approximately 24 weeks.

Results will be presented at a final seminar as part of the CLCC's celebration of 70 years of Humanities at Imperial (Humanities@70) in 2020.

Application criteria: Students applying for this project will have an interest in understanding how students interact with different learning words and phrases. Students will be interested in designing, conducting and analysing qualitative data (although no prior experience is necessary). Students should be willing to work collaboratively and creatively.

Expected skill development/outcomes:

As a partner in this project it is anticipated that you will:

- gain formal experience in designing and conducting qualitative survey-based research
- gain experience analysing qualitative data sets

- be better able to reflect upon and question how and why you and others make the module selections you do
- develop communication skills in presenting your results and interpretations creatively and clearly
- gain valuable experience working with staff and other students as partners, transferrable to other projects, future independent study or work.