

StudentShapers Recruitment: Calling all Current students who are either on or Alumni of MSc Genes, Drugs and Stem Cells

Faculty of Medicine: A comparison of different peer assessment tools.

Bursary: £55 per half day (3 hours per week) for 6 weeks from June to July. Bursary available for 4 students.

Who should apply: Current Imperial students who are either presently on or Alumni of MSc Genes, Drugs and Stem Cells (GDS) students, who have been through the 6 months of their taught component.

Campus/Location: Guy Scadding Building/MS TEAMS

Project details:

Peer and self-assessment are valuable tools for developing students' ability to regulate their own learning. Employing online tools that supports peer and self-assessment activity will ensure inclusive learning and interactivity. The biggest challenge in the GDS programme is to skillfully use the available platforms within the context of GDS peer assessments. A peer review assessment can only be effective if the educators (teachers and learning technologists) can work together to design and implement the task using the right platform/software according to the content of the assessment.

This is exciting opportunity for GDS students to play an active role as partners to review the available peer review tools within Faculty of Medicine and Imperial College.

We have not researched peer review activity from the student's perspective. This project will help us to better appreciate each other's points of view and challenge the aspects of online assessments that are often taken-for-granted by both sides. As students, your collaboration will provide insightful, transformational, and improved peer assessment activity that will benefit students, staff, and the university. You will be well supported by the project team.



How to apply:

Applications should be made via the 'expression of interest' form on the StudentShapers website ([here](#)) or accessed using the above QR code. This will then be distributed directly to the appropriate staff partner.

Deadline: 29th April 2022

Contact details: Dr Fouzia Khan (Teaching Fellow), NHLI, Faculty of Medicine.

Imperial College
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