

StudentShapers: Partnership description

Imperial Horizons: Dear Diary

Bursary: £250 per student

Your role: As a partner in this project, your research will report on your own personal experience on a first-year Imperial Horizons module.

You will make 'field notes' about your experience each week in the form of a 'semi-structured diary'. At the end of the module, each participant will create an 'account' that draws from their diary and relates a story about a particular aspect of their experience that they want to share. The account may be produced in any format or medium – it could be a written account, a video, a presentation, a poster, a painting or another medium of the participant's choice.

You will be given training on how to do this at initial and final briefings and on the methodological approach underpinning this form of self-observation (termed 'autoethnography').

You will be committing a maximum of 15 hours to the project over approximately 14 weeks. Participants will need to spend one hour in each of the 8 weeks completing their field notes diary and three hours will be dedicated to briefings. Participants will then need to prepare a final account of their experience, which should take no longer than four hours.

Accounts will be presented at a final seminar as part of the CLCC's celebration of 70 years of Humanities at Imperial (Humanities@70) in 2020.

NB. The project's application for ethics approval is currently lodged and expected in advance of the first student and staff partners meeting.

Application criteria: Students applying for this project should be enrolled as students (undergraduates) or teachers/'co-learners' (PhDs) on one of the following modules in this forthcoming autumn term:

- Global Challenges: Analysing Global Progress OR
- Global Challenges: Collecting & Understanding Data OR

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• Global Challenges: Innovating for Change

Students should be willing to work collaboratively and creatively but no prior experience is necessary.

Expected skill development/outcomes:

As a partner in this project it is anticipated that you will:

- gain experience conducting qualitative observational research
- consolidate your learning in the module that you participated in
- be better able to interpret and reflect upon your own and others' experiences of learning and team work
- develop communication skills in presenting your observations and interpretations creatively and clearly
- gain valuable experience working with staff and other students as partners, transferrable to other projects, future independent study or work.

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