

Imperial College London



## **StudentShapers**

Supporting staff-student partnership in learning and teaching

## **Calling all Medicine and Natural Sciences students**

Social accountability in action: a collaborative project between Imperial College and local schools

Interested in medical education? Want to impact how we teach and be paid for your work?

Bursary: £305 per week for up to 6 weeks.

Who should apply: Undergraduate medical or FONS students from any year of study.

Location: Reynolds Building, Charing Cross Campus, Margravine Rd, Hammersmith W6 8RP.

**Project details**: We are seeking two student shapers to work with us for up to six weeks (July-August 2020) to develop an exciting new i-Explore module, Social Accountability in Action, where a cohort of second year students from the Faculty of Medicine and the Faculty of Natural Sciences will be linked with a local primary/secondary school to co-design and deliver STEMM based teaching sessions.

We will engage with student shapers to co-develop the course, with a focus on designing a digital learning structure and content. The interactive digital resource will support course participants to collaborate and reflect throughout the module to support their learning and project work. We know that student shaper perspectives as undergraduate Imperial students with recent experience of being a secondary school student will add significant value to the course design process. We will ensure that student shapers gain important transferable skills in curriculum design, collaborative working, science communication, digital learning approaches and a teamwork and leadership approach.



Deadline: 10am Thursday 2 April

Contact details: Ms Bethany Golding: b.golding@imperial.ac.uk

The team is committed to ensuring that the learning and teaching on this programme is inclusive. If you have any specific needs potentially affecting your role of which you would like us to be aware please do contact Ms Bethany Golding to discuss.

Twitter: @studentshapers