

StudentShapers Recruitment: Calling all (Year One-Three Aeronautical Engineering Undergraduate Students).

(Wellbeing Connection and Community)

Interested in giving student input to wellbeing resources, co-delivering workshops and building a strong staff-student community in the Aeronautics department?

Bursary: £305 per week for 4 weeks, total £1,220.00

Who should apply:

Year one-year three undergraduate students enrolled on the Aeronautical Engineering Programme.

Campus/Location: Remote working

Project details:

4 weeks full time w/c August 3rd-end day 28th August.

In light of Covid 19 the challenges from remote working and studying have called for an increase in wellbeing support, community building and social connection. This is especially important for incoming year one students in October.

Four students are required to join staff to address 3 key areas of improvement for next academic year.

- 1. Identify and create student-centred resources for wellbeing and soft skills development on MS teams.
- 2. Build a strong sense of staff and student community through remote/virtual events.
- 3. Increase student engagement in wellbeing and soft skills training content and delivery.

At application please state a preference for one of the above areas of improvements that you think would be most suitable based on your skill set/experience.

Note: students that select a preference to work on training content and delivery will plan for and potentially co-deliver at least one workshop in next academic year. This is a fantastic opportunity for those who wish to learn presentation skills and improve their public speaking.

This is an exciting project to work on an area outside of the Engineering/academic space and support your cohort, many employers require applicants to demonstrate evidence of soft skills and this project will strengthen those skills.

Students shapers will identify key areas for student support from a valuable student perspective and create their own tailored support resources.

Co-deliver wellbeing workshops and have input in the delivery of wellbeing and soft skills training workshops. It will be ensured student shapers will learn key problem-solving skills, leadership and teamwork. Student shapers will have a deeper engagement and opportunity to input student voice and experience to the training sessions that will be offered by staff and external trainers. This student experience will help the incoming year one students.

Student shapers will build staff-student community for the next academic year through creating remote events which will help build a framework and expectation for community student-staff events. In addition, it will ensure incoming year one students have an opportunity to meet others and make connections. Students will gain events management experience.

Student shapers on this project will be part of building wellbeing, connection and community for themselves and their cohort, they will work closely with wellbeing and academic reps to promote the continuation of student involvement in resources, workshops and student-staff community events going forward.

How to apply:

Email Student Wellbeing Adviser <u>a.picton@imperial.ac.uk</u> with a short statement no more than 500 words on why you wish to engage with the project. Informal interviews may be held for selection if there is a high number of applicants.

Deadline: Friday 24th July

Contact details: a.picton@imperial.ac.uk