

StudentShapers Recruitment:

Calling all Year 1 and Year 2 BSc Medical Bioscience students.

Promoting students' academic success: evaluation of the BSc Medical Biosciences Academic and Study Skills (ASK) module, using a student-centred approach.

Bursary: £912.50 for 12.5 consecutive days on a full-time basis from the 5th of July (half day) to the 21st of July.

Who should apply: Applications are welcome from year 1 and year 2 students undertaking the BSc Medical Biosciences programme. Six positions available; ideally three each from Year 1 and 2.

Campus/Location: Meetings will occur both at the South Kensington campus and online (using MS Teams).

Project details:

The BSc Medical Biosciences (BMB) programme was designed to utilise the principles of blended teaching and flipped classrooms to enhance students' learning experience, deepen their understanding of the subject material, develop creative and critical thinking, and gain transferrable skills that prepare them for future careers. To support students in the aforementioned areas we have developed an academic and study skills module (ASK) that covers key topics associated with student learning and assessment and includes feedback literacy sessions. The main aim of the project is to create student-focused content to provide pragmatic support in the student's current academic life and beyond BMB.

Student and staff partners will evaluate the ASK module virtual content on [MedLearn](#) and collaborate to:

1. Assess the applicability and benefit of the current ASK topics and their related activities to effectively support student learning.
2. Identify ASK topics that need improving and topics that need to be created *de novo* to enhance student learning.
3. Discuss and identify face-to-face activities which would support learning and assessment, promote students' engagement, and peer-to-peer support.

STUDENTSHAPERS

Any student who has experienced learning and assessment in BMB should have a good understanding of how the ASK material can be further developed to improve students' academic experience. Student partners will have an opportunity to reflect on resources that enhance the student learning journey on the BMB programme and directly contribute to curriculum development for both current and future BMB students. Participation in this project also provides an opportunity for collaboration across different year groups (Y1 and Y2) with teachers and learning technologists, exchange ideas and provide insight based on different perspectives and experiences. In addition, student partners will be able to develop their digital skills as training will be provided to create and modify content on MedLearn, a widely used content management system for BMB.

How to apply:



Applications (300-500 words) should be made via the Student Expression of Interest form on the StudentShapers website ([here](#)) or accessed using the above QR code. Please describe in your statement why you wish to engage with this project. This will then be distributed directly to the appropriate staff partner.

Deadline: 31st/03/23

Contact details:

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