

## StudentShapers Recruitment: Calling all medical students in Phases 1A and 1B

Improving the use of an online learning forum (Ed Discussion) on the Lifestyle Medicine and Prevention module

**Bursary**: £600.00 (10 weeks, 3 hours/week)

Who should apply: MBBS students in Phase 1A and/or Phase 1B

**Campus/Location**: South Kensington, Charing Cross, and/or remote working - we are keen to accommodate student

preferences where possible!

## **Project details:**

Are you interested in developing your creative skills whilst learning more about educational development in medicine?

Apply to be a Student Shaper with us, the LMAP team, to develop the use of 'Ed Discussion' as a tool to enrich student experience!

Student Shapers will collaborate on identifying areas for quality improvement and applying creative approaches to addressing these. Activities may include discussion and planning meetings, survey design, technical platform adaptation, and/or content creation.

Students engaging in this project will have the opportunity to develop a wide range of skills including:

- communication
- insight gathering and analysis
- technology development
- presenting

Students will also be able to develop their professional network by working with faculty on this project!

We value diversity in our team and do not discriminate on the basis of race, religion, colour, national origin, sex, gender, gender expression, sexual orientation, age, marital status, veteran status, or disability status. We will ensure that students with disabilities are provided reasonable accommodation to participate in the application process. Please contact us to request adjustment.

Due to commence in April 2023; exact start dates to be arranged between staff and student partners.

## Imperial College London STUDENTSHAPERS

## How to apply:



Applications (300-500 words) should be made via the 'Student Expression of Interest' form on the StudentShapers website (here) or accessed using the above QR code. This will then be distributed directly to the appropriate staff partner.

Deadline: 24th March 2023

**Contact details**: Please contact Dr Nileema Patel, LMAP Teaching Fellow, for more information:

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