

StudentShapers Recruitment: Calling all undergraduate students

Review, Inform and Improve Imperial Library's Workshops programme

Bursary: £1460, with project taking place during a four-week period from July 3-28, 2023.

Who should apply: We are recruiting four undergraduate students at any level, from any taught programme.

Applicants should identify whether they have previously engaged with the [Library Workshops](#) programme. This includes [Library Lunchtime workshops](#) and [Getting Started workshops](#). We'd be interested in having student partners who have undertaken library workshops, as well as those who have not.

Campus/Location: Initially we will meet as a project team on the South Kensington campus, at Central Library. Once the project is underway, there may be opportunities to engage remotely.

Project details:

[Imperial Library Workshops](#) is a programme of elective support providing a range of academic, digital and information skills for undergraduate students designed and delivered by Imperial Library staff, encompassing such topics as *Preparing your first literature review*, *Strategies for note-taking* and *Strategies for effective revision and online assessment*. The programme is part of the library's holistic teaching programme and is reviewed annually by staff, with incorporated student feedback.

This project creates an opportunity to partner with undergraduate students across academic programmes to adopt a student-centred approach in this year's review. A collaboration with student partners as the basis for reviewing and improving the workshops is of particular value, in that the library does not have ongoing relationships with students in the same way that the academic departments do.

We will ask student partners to critically consider aspects of content, delivery, evaluation and marketing of the programme in alignment with the [College Learning and Teaching Strategy](#). In addition to making recommendations and agreeing changes with staff partners, student partners will own, and have

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responsibility for, developing and implementing changes to the programme as part of a negotiated process.

Activities for student partners will include:

1. Develop a critical understanding of existing workshops programme: target audiences, teaching methods, marketing strategies, evaluation techniques
2. Review develop and redesign select teaching materials (lesson plans, [constructive alignment](#), activities)
3. Plan, develop and execute a short UX study to gain student insights to inform development of the workshops programme
4. Plan, develop, implement a cohesive marketing strategy for the 23-24 academic year
5. Plan, develop and produce a short promotional video
6. Develop and implement evaluation techniques for quality assurance

Expected outcomes for student partners will include:

1. Provide input to directly inform improvements and changes to the library workshops programme
2. Feel a sense of ownership in contributing to the shape of the library's workshops programme
3. Develop knowledge of the pedagogy of constructive alignment
4. Gain experience in executing a UX study appropriate to the project
5. Co-create outputs that will directly impact the student-centredness, and success, of the programme, for example, a mission statement, lesson plans, activities, a short video and other marketing materials

How to apply:



Applications (300-500 words) should be made via the 'Student Expression of Interest' form on the StudentShapers website ([here](#)) or accessed using the above QR code. This will then be distributed directly to the appropriate staff partner.

Deadline: 5 p.m. Friday March 31st

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