

StudentShapers Recruitment: Calling all ESE UG Students

Implementation of virtual field activities in the curriculum

Bursary: £390 per week x 6 weeks: £2340 in total. One position available.

Who should apply: UG student from the Earth Science and Engineering department (all years)

Project details:

In this StudentShapers Project, we aim at determining how the developed virtual field and lab activities created in the ESE department during and since the COVID19 pandemic have been implemented in the curriculum after the return of taught outdoor fieldwork and in-lab activities. Following this review, we will propose a plan to further implement the virtual activities in the curriculum in the aim to enhance the curriculum.

Authentic staff-student partnership will allow to combine student and staff perspectives on how already developed virtual field and lab activities can be better implemented within the curriculum. The student partner will develop ideas and strategies, following their own experience, on how the virtual activities can be further implemented to improve the curriculum (academically and from an EDI perspective). The staff partners will be able to bring their field (Valentin) and lab-teaching (Dominik) experience as well as knowledge of what can and can't be done from a financial and staff workload perspective.

Benefits for the student partner:

- Insight into curriculum design
- Transferable skills in digital & innovative teaching practice
- Improved teamwork and collaboration skills.

How to apply:



Applications (300-500 words) should be made via the 'Student Expression of Interest' form on the StudentShapers website (here) or accessed using the above QR code. This will then be distributed directly to the appropriate staff partner.

Deadline: 19th April 2024 Contact details: <u>v.laurent@imperial.ac.uk</u>