

StudentShapers Recruitment: Calling all non-final year, undergraduate students *with an interest in content creation, learning analytics and improving students' experiences*

Shaping Learning Analytics

Bursary: 1 student will be recruited, for half a day of engagement in term time at £60 per week for 10 weeks. There is the option to take a 2-week (unpaid break) for Easter if required. We can also negotiate some full-time engagement during term breaks if this fits with your schedule. There are already two students engaged with us so we ideally would like to get you started as soon as possible.

Who should apply: Student co-design collaborators can be from any department, programme, or faculty in an undergraduate year of study (ideally non-final year students).

As part of our initiative, we are seeking creative individuals who can develop engaging content to promote the use, best practice and interpretation of learning analytics among students and staff. If you have a knack for design, video production, content creation, or brochure design we want to hear from you! Any student interested in improving learning and teaching and overall student experience using learning analytics is welcome.

Campus/Location: This can be flexible for the most part.

Project details: The Imperial College Learning Analytics Project is a College-wide project that embeds the use of Learning Analytics into the College. 'Shaping Learning Analytics' is an invaluable stream of work feeding into the wider project and is advantageous for both staff and student partners.

We envision a future where reliable, safe, accurate data about our learners and their online behaviours are available to academics, educators, professional staff and students; enabling them to improve teaching and learning experiences through evidence-based evaluation, data-driven design and insights into learner behaviours. The College aims to use learning analytics to offer an enhanced student experience. The project will enable academic staff to identify patterns and trends to support students, review and evaluate teaching, make evidence-based decisions about enhancement, and facilitate high-quality staff-student interactions. Students will also be able to access their learning analytics to reflect, gain insights into their own educational experience, and be empowered to improve their own learning.

We are currently working with Nanyang Technological University (NTU), Singapore to develop learning analytics data literacy, and support staff and students to understand, engage with and support student learning using learning analytics across institutions. Workshops and surveys on students' views of how their data is used for Learning Analytics are already underway. This section of the project will focus on developing outputs based on best practices and ethical interpretation and use of learning analytics to support student success. The project adopts a "by you for you" approach, which is student-focused and ensures that staff and students can interpret learning analytics correctly, support students in the way they prefer and understand what we are using their data for.

With our student partners, we gather insights and co-design web content, brochures and videos surrounding the following areas/outputs:

- Student-friendly policies and procedures relating to data, privacy, and ethics
- Best practice guidance for staff and students for interpreting and using learning analytics

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- Innovation and ideation of further Learning Analytics project outputs
- Promote what students would like in terms of interventions and nudges and using their own data to actively improve their learning experiences.

How to apply:



This links to an 'expression of interest' - 300-500 words on why you wish to engage with the project.

Applications (300-500 words) should be made via the 'Student Expression of Interest' form on the StudentShapers website ([here](#)) or accessed using the above QR code. This will then be distributed directly to the appropriate staff partner.

Deadline: 19th February.

Contact details: For any queries, please contact c.whitaker@imperial.ac.uk and c.howson@imperial.ac.uk