

StudentShapers Recruitment: Calling all medical students

How to recognise and respond to inappropriate behaviour from patients on clinical placement in hospitals and GP practice

Bursary: £55/week, part-time. The timescale for this project is approximately 6 months.

Who should apply: We would like to recruit two medical students to be involved as partners for this project. It would be preferable if the students were in Phase 1c, Phase 2 or Phase 3 (as students in those year groups would have had several clinical placements), but this is not an essential requirement.

Campus/Location: The students will be based at Charing Cross campus, however there may be some opportunity for remote working.

Project details: The project consists of the development of scenario-based teaching resources to educate medical students about inappropriate behaviour, microaggressions, unconscious bias as well as equipping them with some tools and techniques to deal with and/or respond to incidences of inappropriate behaviour from patients on their clinical placements. This will be embedded into the longitudinal Professional Values and Behaviours domain in the MBBS course. Separate projects are ongoing to address the additional EDI training needs of staff involved in teaching and assessing ICSM students.

A survey will be sent to the medical student body to obtain their input in designing the resources. Within the survey, students will be given the opportunity to join focus groups and/or 1-2-1 sessions to provide more in-depth contributions. An initial draft of the student survey has been produced. A literature review has already been completed.

The Student Shapers will collaborate closely with Dr Tunmise Ashaye (EDI Education Fellow) to:

- Refine the student survey (December – Jan 2023)
- Assist with the dissemination of the survey and raising awareness of the survey within the medical student body (Jan – Feb 2023)
- Assist with facilitating the focus groups and 1-2-1 interviews (March – April 2023)
- Analyse the data from the surveys, focus groups and interviews. Develop the teaching resources. Produce a report summarising the methodology used and the outputs (May – June 2023)

Some positive outcomes for students involved with this project are

- Co-creation of scenario-based teaching resources that will be embedded into the curriculum. They will have a direct involvement in development of the medical curriculum
- Co-authorship of manuscript(s) for publication
- Experience of working in collaboration with a different medical school.

STUDENTSHAPERS

How to apply:



Applications (300-500 words) should be made via the 'Student Expression of Interest' form on the StudentShapers website ([here](#)) or accessed using the above QR code. This will then be distributed directly to the appropriate staff partner.

Deadline: 4/1/2023

Contact details: Dr Tunmise Ashaye, o.ashaye@imperial.ac.uk