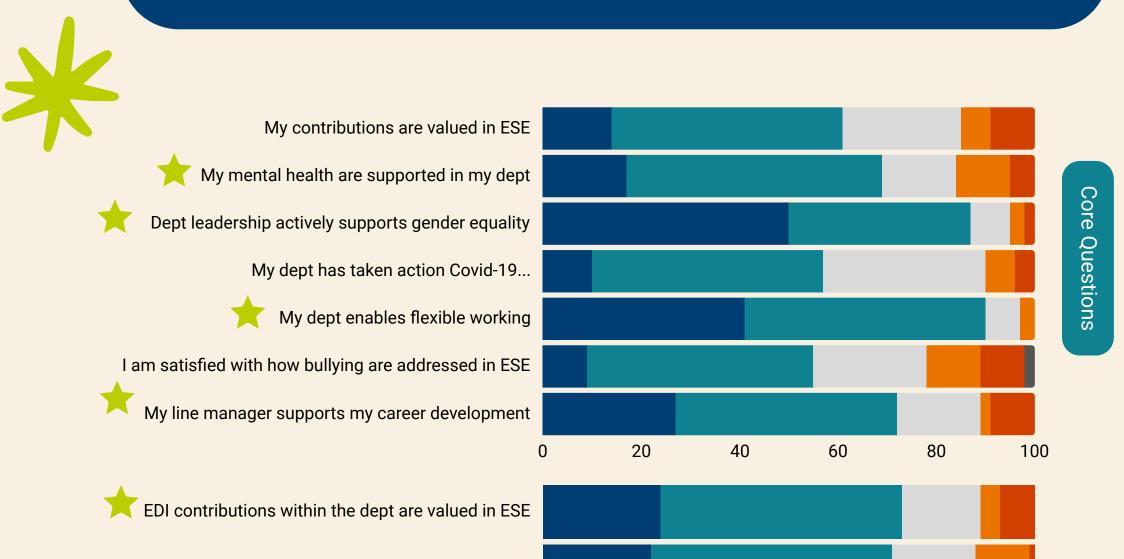
ESE Athena SWAN Staff Culture Survey 2023

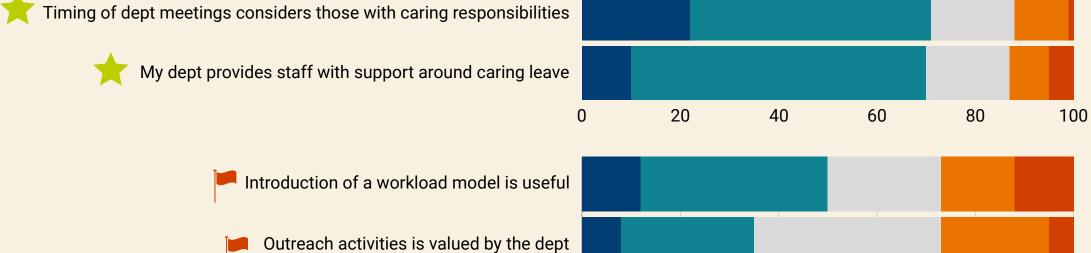
Imperial College London



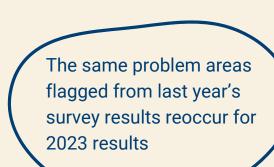
Overview survey responses

The annual ESE Athena SWAN staff culture survey ran summer 2023. There were 64 responses. The charts below aim to provide a summary of key results rather than a full overview. A full overview can be viewed on the ESE Athena SWAN webpage which is accessible via the QR code. The summary includes the 7 core questions listed in the Athena SWAN guidance, positive results, areas of improvement and comparison sections. There is a key listed below. Questions/statements have been paraphrased for brevity. Please note as charts are broken down by staff type/gender, the number of responses will be lower. If you have any questions, please contact either Sophia Quazi or Becky Bell.





20



I feel supported in the promotion process

2022 - Workloads in my dept are allocated fairly

2022 and 2023 Comparison

40

60

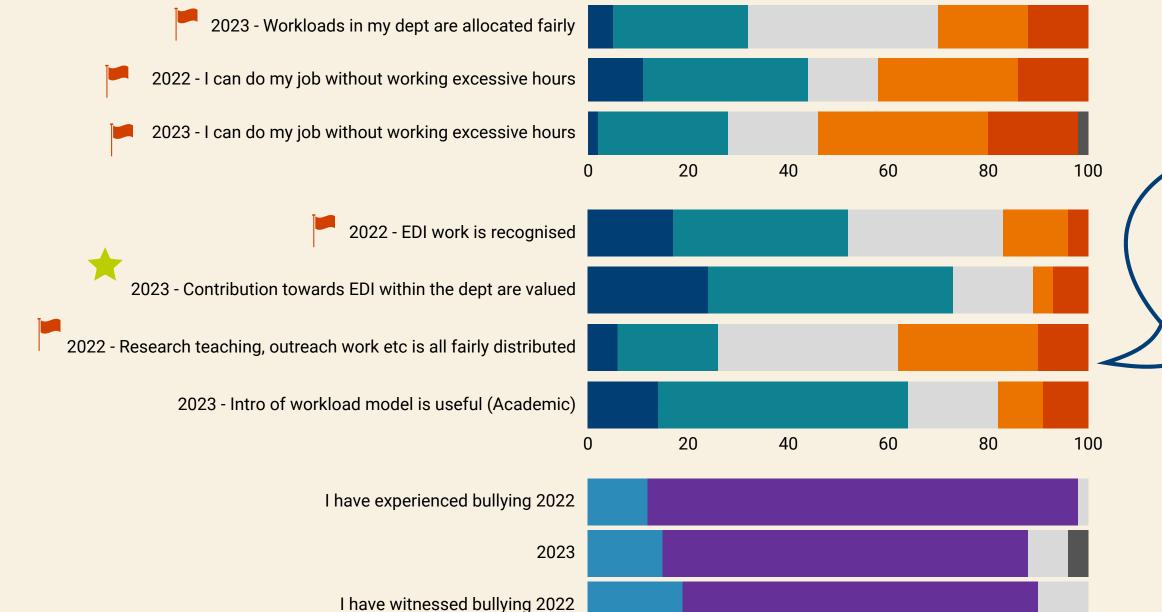
80

80

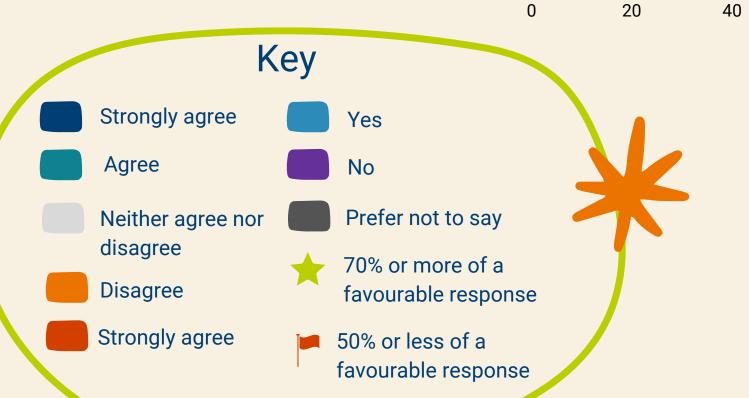
100

60

100



2023



Since last year's results, staff had the opportunity to discuss bullying and harassment with Melanie Lee from POD. 5 staff members have spoken with her and she produced a report of findings.

Additionally, the 2023 survey included follow up questions to find out more context on the types of bullying and harassment occuring. Findings were discussed at an EDIC meeting to inform training and future actions.

This section marks areas where

valued. This also highlights the positive impact of the workload

year. It is positive to see more staff

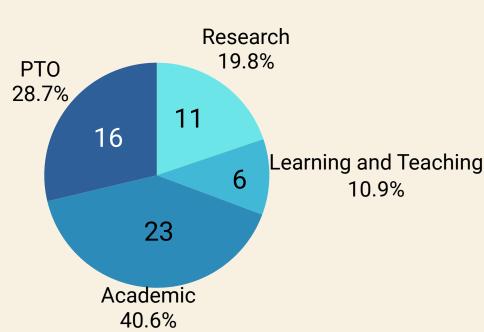
Prefer not to say 11.9% PTO 28.7% 20 16

Demographics

30

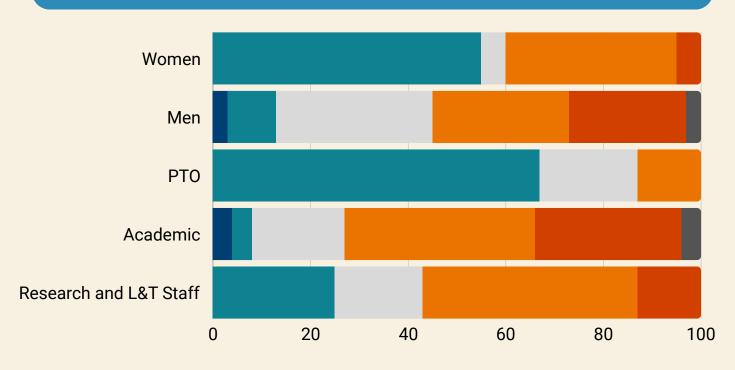
Man

52.5%



Comparators and Highlights

I can meet the requirements of my job without working excessive hours



Positive responses by staff type and gender

This section highlights survey responses where respondents did not select 'disagree' or 'strongly disagree'. These are the most positive survey responses for each staff type and gender. Please note Research and Learning and Teaching Staff were combined due to low numbers.

Dept leadership supports gender equality

