Imperial College London

Module Specification (Curriculum Review)

Basic details				Earliest cohort	Latest cohort	
UID			Cohorts covered	2024-25	Latest Conort	
Long title	Data Science and M	Machine Learning fo	r Physics			
			,			
New code	PHYS	60022	New short title			
of module (approx. 600 chars.)						
Available	s a standalone modi	ula/ abort aguraga	N	1	576 characters	
Available a	s a standalone modi	die/ Short Course?	IN	ı		
Statutory details						
Credit value	ECTS 7.5	CATS 15	Non-credit N	HECOS codes		
FHEQ level Allocation of study h	Level 6					
, modanom on oracy .	Hours	,				
Lectures	0					
Group teaching	10	10 Incl. seminars, tutorials, problem classes.				
Lab/ practical	10					
Other scheduled	10	Incl. project supervi	ision, fieldwork, exteri	nal visits.		
Independent study	157.5 Incl. wider reading/ practice, follow-up work, completion of assessments, revisions.					
Placement	0	Incl. work-based lea	arning and study that	occurs overseas.		
Total hours	187.5					
ECTS ratio	25.00					
Project/placement a	activity					
Is placement ac	tivity allowed?	No				
Module delivery						
Delivery mode Delivery term	Taught/ Campus Term 2	Other Other	Assessmennt in Te	erm 3		

Ownership

Primary department	Physics						
Additional teaching	None						
departments	None						
aopai in onio							
Delivery campus	South Kensington						
Collaborative delivery							
	Colla	borative delivery?	N	I			
	Coma	isorauro aonrory.		ı			
External institution	N/A						
External department	N/A						
External campus	N/A						
A : () (CC							
Associated staff							
Role	CID	Given name	Surname				
Module Leader	CID	Patrick	Dunne				
Lecturer		Tim	Evans				
Lecturer		David	Colling				
Lecturer		Nicholas	Wardle				
				I			
Learning and tea	achina						
Module description	ioning						
Moddio docomption							
Learning outcomes	By the end of the cou	rse you will have: 1) a	a basic understanding	of how to use Jupyter notebooks to record			
J				a basic understanding of and experience			
				you will be able to choose from the			
				duced to and will be able to apply your e; 4) you will be able to justify which of			
		•		ssing both their applicability and			
		ommonly used softwar		3 11 3			
Module content				e physical sciences (such as numpy, scipy,			
		•	•	alyse different dataset and to understand			
			wiii aiso include an int d data curation/proces	roduction to topics specific to Big Data			
	applications such as	data compression and	a data caration/proces	oning districtions.			
Learning and		~		ractical examples of the analysis of			
Teaching Approach				al for one week. The work on each session in the Physics computing suite.			
	For the lab session, students work in small groups or independently on the material in the notebook, including exercises, for that week. In addition, some support from staff or demonstrators will be available for						
	part of this time durin	g the lab sessions.					
Assessment				through a practical test in which students			
Strategy			pyter notebook. There nent partway through th	will be a formative-only half-day practical ne course.			

Reading list				
	"Hands on mac	ed-Page Machine Learning Book" by Ar hine learning with Scikit-Learn, Keras a uction to Machine Learning with pythor	and TensorFlow 3rd Ed	ition" by Aurélien
Quality assurance	e	Office use onl	у	
Date of first approval		QA Lead		
Date of last revision		Department staff		
Date of this approval		Date of collection		
		Date exported		
Module leader	Patrick Dunne	Date imported		
Natas/assassasta				
Notes/ comments				
			Template version 16	5/06/2017

Feedback on the formative assessment half-day practical test will be via a short one to one session with the

Feedback

demonstrator who marked it.

Programme structure Associated modules

UID	Legacy code	Module title	Requisite type
	<u> </u>		

UID Legacy code Module title Requisite type

Assessment details

		Pass mark		
Grading method	Numeric		40%	

Assessments

Assessment type	Assessment description	Weighting	Pass mark	Must pass?
Practical	In person practical test	100%	40%	Υ

100%