

## Basic details

UID	<input type="text"/>	Cohorts covered	Earliest cohort <input type="text" value="2024-25"/>
Long title	<input type="text" value="Cosmology"/>		
New code	<input type="text" value="PHYS70014"/>	New short title	<input type="text"/>
Brief description of module (approx. 600 chars.)	<input type="text" value="To learn the basics of modern cosmology -- the study of the origins, evolution and fate of the universe -- and in particular the foundations of the Hot Big Bang theory. The module is primarily theoretical, though with some observational input, and focuses on the application of physical principles and aspects of physics on the grandest possible scale: the universe as a whole."/>		
Available as a standalone module/ short course?	<input type="text" value="N"/>		

## Statutory details

	ECTS	CATS	Non-credit	HECOS codes
Credit value	<input type="text" value="7.5"/>	<input type="text" value="15"/>	<input type="text" value="N"/>	
FHEQ level	<input type="text" value="Level 7"/>			

## Allocation of study hours

	Hours	
Lectures	<input type="text" value="26"/>	
Group teaching	<input type="text" value="10"/>	<i>Incl. seminars, tutorials, problem classes.</i>
Lab/ practical	<input type="text" value="0"/>	
Other scheduled	<input type="text" value="20"/>	<i>Incl. project supervision, fieldwork, external visits.</i>
Independent study	<input type="text" value="131.5"/>	<i>Incl. wider reading/ practice, follow-up work, completion of assignments.</i>
Placement	<input type="text" value="0"/>	<i>Incl. work-based learning and study that occurs overseas.</i>
Total hours	<input type="text" value="187.5"/>	
ECTS ratio	<input type="text" value="25.00"/>	

## Project/placement activity

Is placement activity allowed?	<input type="text" value="No"/>
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## Module delivery

Delivery mode	<input type="text" value="Taught/ Campus"/>	Other	<input type="text"/>
Delivery term	<input type="text"/>	Other	<input type="text" value="Term 2, exam in term 3"/>

## Ownership

Primary department	<input type="text" value="Physics"/>
Additional teaching departments	<input type="text" value="None"/> <input type="text"/> <input type="text"/>
Delivery campus	<input type="text" value="South Kensington"/>

## Collaborative delivery

Collaborative delivery? **N**

External institution	N/A
External department	N/A
External campus	N/A

## Associated staff

Role	CID	Given name	Surname
Module Leader		Jonathan	Pritchard

## Learning and teaching

### Module description

Learning outcomes	<p>By the end of the module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• Detail the evidence supporting the hot Big Bang theory</li> <li>• Appreciate the wide range of physics which finds simple applications in cosmology</li> <li>• Make predictions from cosmological models which can be compared against observation</li> <li>• Use modern observational data to constrain the cosmological parameters and understand the physical basis behind their determination</li> <li>• Undertake further study on the topic at postgraduate level</li> </ul>
Module content	<ul style="list-style-type: none"> <li>• Introduction and History</li> <li>• Cosmological Models</li> <li>• Newtonian theory</li> <li>• General Relativity</li> <li>• FRW cosmology</li> <li>• Cosmography and Cosmological Parameters</li> <li>• Thermodynamics and The Hot Big Bang</li> <li>• Baryogenesis and the Sakharov Conditions</li> <li>• Big-Bang Nucleosynthesis</li> <li>• Cosmic Microwave Background</li> <li>• Open questions in the Hot Big Bang</li> <li>• Inflation</li> <li>• Structure Formation</li> <li>• Large-Scale structure</li> <li>• Galaxy Formation</li> <li>• Fluctuations in the Cosmic Microwave Background (CMB)</li> </ul>
Learning and Teaching Approach	<p>Students will be taught over one term using a combination of lectures, office hours and tutorials (non-assessed, but with solutions provided a week later as well as discussed in class; tutorials also include 1-2 rapid feedback questions each: see Feedback section below).</p>
Assessment Strategy	<p>100% summative assessment based on final exam: written exam of 2 hours. Questions cover material previously seen, partially seen and unseen (where the latter are still answerable through reasoning and intuition learned in course).</p>

Feedback	Problem sheets are provided approx. weekly (8-10 in total) with questions and examples to practise with; while these assignments are not marked, comprehensive solutions to the problems are provided a week after they are assigned. On each problem sheet, one or two questions will be Rapid Feedback questions. Students can hand in their answers to these questions; these are then reviewed and annotated (without any formal mark) by a teaching assistant for feedback. Rapid Feedback questions are then also reviewed during a Rapid Feedback session with the teaching assistant.
Reading list	(1) An Introduction to Modern Cosmology (Liddle, A., 3rd Edition, Chichester, England: Wiley, 2003); in stock in library; (2) Extragalactic Astronomy and Cosmology: An Introduction (Schneider, P., 2nd Edition, 2015); in stock in library; (3) Introduction to Cosmology (Ryden, B., 2nd Edition: Cambridge University Press, 2002); in stock in library

## Quality assurance

Date of first approval

Date of last revision

Date of this approval

## Office use only

QA Lead

Department staff

Date of collection

Module leader

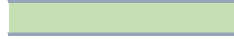
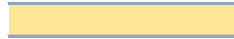
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Notes/ comments

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Latest cohort



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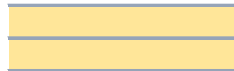
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16/06/2017

Programme structure

Associated modules

UID	Legacy code	Module title	Requisite type
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## Assessment details

Grading method	Numeric
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Pass mark

50%

## Assessments

[illegible]