

Basic details

UID		Cohorts covered	Earliest cohort 2023-24	Latest cohort
Long title	Essay Project			
New code	PHYS60017	New short title	Essay Project	
Brief description of module <i>(approx. 600 chars.)</i>	Research investigation carried out by a student during the third year of their degree. This also includes Erasmus students and continuing MSci students who can take this as an option in their third year. Essay projects place emphasis on a student's ability to discern, contextualise and critically analyse the research of others in the course of investigating a research topic, and subsequently paint a coherent picture of the general research landscape.			
				455 characters
Available as a standalone module/ short course?	N			

Statutory details

	ECTS	CATS	Non-credit	HECOS codes
Credit value	7.5	15	N	
FHEQ level	Level 6			

Allocation of study hours

	Hours	
Lectures	1	
Group teaching	1	<i>Incl. seminars, tutorials, problem classes.</i>
Lab/ practical		
Other scheduled	10	<i>Incl. project supervision, fieldwork, external visits.</i>
Independent study	175.5	<i>Incl. wider reading/ practice, follow-up work, completion of assessments, revisions.</i>
Placement		<i>Incl. work-based learning and study that occurs overseas.</i>
Total hours	187.5	
ECTS ratio	25.00	

Project/placement activity

Is placement activity allowed?	No
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Module delivery

Delivery mode	Taught/ Campus	Other	Supervision
Delivery term		Other	optional: term 1 or term 2

Ownership

Primary department	Physics
Additional teaching	Suitable projects could be carried-out in another

departments

Delivery campus

South Kensington

Collaborative delivery

Collaborative delivery?

N

External institution

N/A

 External department

N/A

 External campus

N/A

Associated staff

Role	CID	Given name	Surname
Module Leader		Paul	French

Learning and teaching

Module description

Learning outcomes	Upon completion of this module, students will have: (1) gained experience in carrying out a research investigation of an open-ended nature, (2) developed in-depth critical analysis skills, (3) improved their ability to condense large amounts of specialist technical information, (4) made a novel contribution to the overall understanding to a unique area of science.
Module content	Research investigation carried out under supervision, often tackling questions that have attracted relatively little research funding in the past.
Learning and Teaching Approach	The projects are carried out under the supervision of a member of staff. This occurs through weekly meetings or more often, depending on the students and supervisor. The work is carried out individually and suitable projects could be carried out in another department, if supervised or assessed by a staff member in Physics
Assessment Strategy	The projects are assessed through formative feedback at a number of key stages. These include an initial project plan, a progress report, a continuous assessment (20%), an individual viva (20%), and a written final report as an individual submission (60%).
Feedback	Students receive feedback from the supervisor based on the project plan, progress report and the continuous-assessment element. They also receive feedback from both supervisor and allocated assessor following the viva and then from the assessor and an allocated panel marker following their assessment of the final report. The feedback is managed through an online system.
Reading list	This depends entirely on individual projects and is usually provided by the corresponding supervisor

Date of first approval		QA Lead	
Date of last revision		Department staff	
Date of this approval		Date of collection	
Module leader	Paul French	Date exported	
		Date imported	
Notes/ comments			

Associated modules

[illegible]

UID	Legacy code	Module title	Requisite type

Assessment details

Grading method	Numeric
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Pass mark

40%

Assessments

Assessment type	Assessment description	Weighting	Pass mark	Must pass?
			40%	Y
Coursework	Continuous Assessment	20%		
Coursework	Project Viva	20%		
Coursework	Final Report	60%		
		100%		